

**Math CASC Review: High School**  
**Wednesday, February 6, 2013**  
4:15 p.m. – 6:15 p.m.  
Administration Building Room 24, 215 S. 6<sup>th</sup> St. W.



Forward Thinking, High Achieving.

**Guiding Question:**

**How does our work meet district goals, model 21<sup>st</sup> Century education, and impact student learning?**

**Long-term target:**

I can participate in a Content Area Standing Committee (CASC) to work collaboratively to align the K-12 math curriculum and instruction with the Montana Common Core Standards.

**Short-term targets:**

- We can review Topic Courses and align to Common Core rigor and standards.
- We can review COT Math 111 syllabus and determine if and who will develop an aligned course.
- We can assign editing tasks for document completion and meet the completion deadline

**AGENDA**

<b>4:15 – 6:15</b>	<b>Welcome</b>  <b>Math Topic Courses</b> <ul style="list-style-type: none"><li>• Keep, Drop, Create standards</li><li>• Common Core rigor</li></ul> <b>COT Math 111 course</b> <ul style="list-style-type: none"><li>• Review syllabus (if available)</li><li>• Write course?...who?</li></ul> <b>Edit document pages</b> (assign roles) <ul style="list-style-type: none"><li>• Overviews</li><li>• High School pages</li><li>• Beginning of document pages</li></ul> <b>Public Comment</b>
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